

Title I School-Level Parent and Family Engagement Policy Del Amigo High School 2025-26

Del Amigo has developed a written Title I parent and family engagement policy with input from Title I parents. The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of the Single Plan for Student Achievement [SPSA] and through School Site Council [SSC]. The policy has been distributed to parents. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118[c],-[g] inclusive].

TITLE I SCHOOL – PARENT – STUDENT COMPACT

This compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - Parent-Counselor graduation conferences, at least annually. Teachers will report frequently to parents on their children's progress.
 - Families will have reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
 - There will be regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (*ESSA, Section 1116(d)(1-2)*)
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of a child and the school.
- Provide a safe, positive and healthy learning environment.
- Ensure every student has access to quality learning experiences.

Parent

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Support their child's learning.
- Participate, as appropriate, in decisions relating to the education of their child.
- Create a home atmosphere that supports learning.
- Send the student to school on time.
- Review all school communications.

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Develop a positive attitude toward school.
- Use Friday School as needed
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Be respectful to all school members and to school property.

Title I, Part A School Parent and Family Engagement Policy

Del Amigo High School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Del Amigo High School involves parents and family members in the joint development of this policy primarily through its Title I Parent Advisory Committee (PAC) and the School Site Council (SSC). A draft policy is distributed to all Title I parents for review and comment via email and in printed format at the Annual Title I Meeting. The SSC and PAC review and approve the final policy language, ensuring mutual agreement. The policy is officially distributed at the start of each school year via the school website and during the Annual Title I Meeting.

The policy is reviewed and updated annually. Parents and family members may propose amendments at any time by submitting written suggestions to the Principal. Formal review of all suggested amendments is conducted annually by the School Site Council (SSC) and the Parent Advisory Committee (PAC) during the review period (typically in the spring). Any agreed-upon changes are incorporated into the revised policy before its annual distribution.

The San Ramon Valley School District maintains a district-wide Parent and Family Engagement Policy that applies to all parents, including those of Title I participating children. The Local Education Agency (LEA) policy is developed and reviewed annually through its District English Language Advisory Committee (DELAC) and the District-level Parent Advisory Committee. Amendments to the LEA policy are formally reviewed and approved by the District's Board of Trustees, with input from parents gathered through these advisory committees.

Del Amigo High School holds an Annual Title I Parent Meeting early in the fall semester. Invitations are sent to all Title I parents via email, in their primary language. The meeting informs parents of the school's participation in the Title I, Part A program, explains the purpose and requirements of Title I, and outlines the parents' right to be involved in the education of their children and in the planning and review of the program.

Del Amigo High School is committed to offering a flexible schedule for parent engagement, including holding meetings at various times throughout the year, including

late afternoons and evenings. The school also offers virtual/hybrid meeting options to accommodate family schedules..

Parents and family members are involved in the planning, review, and improvement of all Title I, Part A programs, including this policy and the Schoolwide Program Plan (ESSA 1114[b]), through the School Site Council (SSC) and the Title I Parent Advisory Committee (PAC). The SSC meets on an organized, ongoing, and timely basis (quarterly) and includes adequate representation of Title I parents. The groups review student achievement data, program effectiveness, budget allocations, and collaboratively draft and recommend improvements to all Title I-funded activities and the Schoolwide Plan.

Del Amigo High School ensures timely information about Title I programs via the annual Title I meeting, school newsletters, the school website, and parent conferences. The school provides detailed descriptions and explanations of the high school curriculum, the state's challenging academic standards, and the academic assessments used (such as the CAASPP) during parent-teacher conferences and dedicated information sessions. Parents may request regular meetings with teachers, counselors, or administrators to offer suggestions and participate in decisions regarding their child's education. The school commits to scheduling these meetings and responding to suggestions as quickly as possible, generally within one week of the request.

If parents and family members of children participating in Title I, Part A programs find the Schoolwide Program Plan (ESSA 1114[b]) unsatisfactory, they may submit written comments detailing their concerns to the School Principal. The school will ensure that any such comments are promptly collected and submitted to the San Ramon Valley School District, along with the Schoolwide Program Plan.

Del Amigo's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (11/7/25). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (11/3025).